**ASTDD State Development and Enhancement Logic Model**

**Goal:** Enhance leadership and capacity of ASTDD Members, Associate Members, State and Territorial Oral Health Programs (S/TOHP) and their staffs

<table>
<thead>
<tr>
<th>INPUTS (Resources to carry out activities)</th>
<th>ACTIVITIES (Strategies to implement)</th>
<th>OUTPUTS (Accomplishments or products)</th>
<th>OUTCOMES (Changes as a result of the activities)</th>
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| SOHP/TOHP                                 | 1. Promote, conduct, improve and evaluate the ASTDD peer support and member services program. | 1. Lists of participants and mentors and new members; monthly reports; summary of evals | **Short-Term**  
• Increased number of ASTDD members and S/TOHP staff engaged in leadership and professional development activities  
• Increased knowledge, skills and confidence among S/TOHP directors and staff and other ASTDD members  
• Increased number and use of ASTDD resources by members and non-members |
| ASTDD Consultants, BOD and Committees     | 2. Solicit ideas for, develop a training plan, develop content and engage facilitators/speakers, market, and evaluate professional development programs, mostly addressing ASTDD Guidelines and Competencies and emerging issues. | 2. #, type, description of professional development programs, # of participants, evaluation summaries | **Intermediate Term**  
• Increased pool of leaders for ASTDD roles  
• Incorporation of oral health/DPH into broader PH documents and initiatives |
| Other ASTDD Members                       | 3. Market, respond to requests, track and evaluate technical assistance (TA) including individual TA, program reviews, SWOT analyses, etc. | 3. #, type of TA requests, how and who handled, outcomes | **Longer Term**  
• Strong and sustainable leadership for S/TOHP  
• Strong and sustainable leadership for ASTDD  
• Vibrant and sustainable S/TOHP |
| National, Federal and Territorial Partners| 4. Collaborate with other organizations to produce tools and resources for S/TOHP and their partners and assure that oral health/DPH is included in broader PH programming and messaging. | 4. #, format, subject of tools and resources, how and where disseminated, use by states | |
| Territorial Advisory Group                | 5. Assess TOHP infrastructure and capacities and identify needs and gaps and strengths, create methods for communication, support the PBDA, form an advisory group, write a summary report with recommendations. | 5. Resources and communication mechanisms developed, meeting minutes, monthly consultant reports, summary report, evaluation feedback | |

**2018-2019**