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| **Appendix G. ASTDD Competencies Action Plan Template** | | | | | | |
| Potential Ways to Use the Competencies:  ▪ Assess the current skills of people available to the oral health program; identify where there are gaps for the program or skills that are not currently being used to benefit the program  ▪ Look for expertise in other state agency personnel or in community partners to fill gaps  ▪ Use assessment findings to inform strategic planning  ▪ Use assessment findings to justify requests for additional resources  ▪ Share competencies with other health department units, policymakers, and community partners to demonstrate the skill sets and commonalities needed for public health programs  ▪ Set goals for program advancement using the competency levels of attainment and evaluate on a periodic basis  ▪ Identify professional development opportunities for the program or individuals to increase skills in specific competencies  ▪ Create scopes of work based on relevant competencies  ▪ Design job applicant interview questions around relevant competencies  ▪ Develop individual performance plans and use competency levels of attainment to evaluate performance  Goal: How the Oral Health Program will “actionalize” the ASTDD Competencies | | | | | | |
| Task | Person(s) Responsible | Timeline/  Deadline | Resources | | Barriers | Success Criteria |
| What needs to be done? | Who will take action? | When is the start and completion? | What financial, human, policy and other resources are needed?  Are available? | What individuals / organizations should be involved? | What individuals / organizations may be resistant? | How can you identify success? |
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