

Purpose: This project aims to build more effective state, territorial, and community oral health programs. Effective programs will be better able to build infrastructure and capacity for state, territorial and community oral health programs; meet the National Call to Action to Promote Oral Health to improve quality of life and reduce health disparities; and make advancement towards achieving Healthy People oral health objectives.

Goal: This project promotes the development of best practices by state, territorial and community oral health programs to enhance the oral health of Americans and reduce disparities.

INPUTS (Resources to carry out activities)	ACTIVITIES (Work or services)	OUTPUTS (Accomplishments, products & service units)	OUTCOMES (Changes as a result of the activities)
<p>ASTDD Best Practices Committee Members</p> <p>ASTDD resources including:</p> <p>ASTDD Best Practices Consultant</p> <p>ASTDD Executive Director</p> <p>ASTDD Board of Directors</p> <p>ASTDD committees</p> <p>ASTDD partner agencies/ organizations</p> <p>CDC (cooperative agreement with ASTDD)</p> <p>CareQuest Institute for Oral Health</p> <p>State & territorial dental directors (STDDs)</p> <p>Staff of state & territorial oral health programs (STOHPs)</p> <p>Partners of state & territorial oral health programs</p> <p>American Association of Public Health Dentistry (AAPHD)</p> <p>American Board of Dental Public Health (ABDPH)</p> <p>Dental Public Health Residency Directors</p> <p>Dental Public Health Residents</p> <p>National Maternal and Child Oral Health Resource Center</p> <p>Subject matter experts as needed</p>	<ol style="list-style-type: none"> 1. Develop & disseminate best practice information <ul style="list-style-type: none"> ▪ Collect examples of successful practices ▪ Prepare best practice approach reports (BPARs) ▪ Maintain timeliness of best practice (BP) information (periodic updates of BPARs & descriptions of successful practices) ▪ Support and interface with current and new partners to identify and disseminate BP approaches and promising models ▪ Build a network of contact persons for inquiries about successful practices implemented ▪ Maintain, assess and update the State & Territorial Dental Public Health Activities page ▪ Workgroup created for each BPAR project 2. Promote the availability and use of Best Practices <ul style="list-style-type: none"> ▪ Encourage state and territorial dental directors and those involved with development of BPARs to present information via conferences and webinars ▪ Post new/updated BPARs and submissions to BP website ▪ Use ASTDD Communication Plan to develop/promote BPARs ▪ Collaborate with ASTDD Communications Committee to showcase new BPARs via ASTDD Spotlight 3. Build capacity for developing & implementing best practices <ul style="list-style-type: none"> ▪ Provide technical assistance to those developing/updating BPARs ▪ Seek/develop tools for BP implementation & evaluation ▪ Collaborate with ASTDD committees on updating and submission of new practices ▪ Build a technical support network such as Dental Public Health Residency Programs ▪ Review and update BP tools based on input from end-users ▪ Involve state oral health programs in using BP criteria to review program activities and policies ▪ Use of Dental Public Health (DPH) Residency Director Guidance document ▪ Use of DPH resident guidance document 	<ol style="list-style-type: none"> 1. Development & dissemination of best practice information <ul style="list-style-type: none"> ▪ BPARs created, updated and posted ▪ State submissions of successful practices submitted and/or updated ▪ Technical assistance network ▪ A website for posting BP information that is reviewed and updated ▪ ASTDD principles and process for evidence-based practices on website ▪ Workgroups provide peer input on BPARs 2. Promote the availability and use of best practices <ul style="list-style-type: none"> ▪ ASTDD Communication Plan guides dissemination of BPARs ▪ Partners enlisted to support developing and updating BP ▪ Best Practice website reviewed and updated ▪ New and updated BPARs are promoted and available on website ▪ New and updated submissions are on website ▪ ASTDD Spotlight for each new/updated BPAR 3. Build capacity for developing & implementing best practices <ul style="list-style-type: none"> ▪ Tools provided as resource ▪ Technical assistance provided 	<p>Short-term outcomes: (Achieving knowledge, skills &/or attitude changes)</p> <ul style="list-style-type: none"> ▪ Increased accessibility to and knowledge of BP information for end-users ▪ Increased support for disseminating information & developing BP ▪ Increased use of BP information to guide program decisions and policies ▪ DPH residency directors and residents look to ASTDD for potential projects <p>Intermediate outcomes: (Achieving behavioral changes)</p> <ul style="list-style-type: none"> ▪ Increased use of BP information for public health actions ▪ Increased efforts to develop & implement BP among states <p>Long-term outcomes: (Achieving program goal & impact)</p> <ul style="list-style-type: none"> ▪ Increased BP implemented at the state & local levels leading to more effective oral health programs <p>Impact: (Contributing to longer term & broader positive outcomes)</p> <ul style="list-style-type: none"> ▪ Improved oral health & reduced disparities ▪ Increased awareness of relationship of oral health to overall health

ACTIVITIES

(Work or services)



4. Develop and maintain Best Practices tools and resources

- Continue to review Best Practices webpage to ensure user-friendly interface for those looking for BP information
- Update or archive state activity submissions that
- Update BPAR Template to align with new ASTDD branding
- Guide primary authors to address the “so what” of the BPAR subject matter
- Guide primary authors to use plain language and data literacy

OUTPUTS

(Accomplishments, products & service units)

4. Develop and maintain Best Practices tools and resources

- Webpage has user-friendly interface
- BPAR Template updated
- Descriptive Report Form updated
- Primary authors receive TA on use of plain language and data literacy