Program level rating scale: \*1= Poor 2=Fair 3= Satisfactory 4= Very Good 5=Excellent

State/Territorial Oral Health Program: Date:

| **Guiding Principles** | **Current Program Level****1-5\*** | **Desired Program Level****1-5\*** | **Comments** |
| --- | --- | --- | --- |
| 1. Protect the oral health and safety of the public and oral health workforce
 |  |  |  |
| 1. Emphasize the importance of oral health to general health
 |  |  |  |
| 1. Promote oral health and prevent oral diseases and conditions
 |  |  |  |
| 1. Demonstrate an understanding and respect for other professions, their goals, and roles
 |  |  |  |
| 1. Foster social justice and oral health equity
 |  |  |  |
| 1. Recognize and reduce oral health disparities
 |  |  |  |
| 1. Use partners to advocate for oral health programs and resources
 |  |  |  |
| 1. Respect and embrace diversity and attain inclusion and cultural competency
 |  |  |  |
| 1. Assure programming for all life stages (lifespan approach)
 |  |  |  |
| 1. Identify, leverage, and use resources responsibly
 |  |  |  |
| 1. Practice continuous quality improvement
 |  |  |  |
| 1. Demonstrate accountability and responsibility for decisions and actions
 |  |  |  |
| 1. Commit to lifelong learning and professional development
 |  |  |  |
| 1. Communicate via multiple pathways considering the target audience’s health information fluency and health literacy
 |  |  |  |
| 1. Consider the political, environmental, legal, and economic conditions that impact S/TOHP and oral health issues and services
 |  |  |  |
| 1. Plan and prepare to reach goals while cognizant of environmental and fiscal realities and competing interests, agendas, and politics
 |  |  |  |

| **Competency Domains** | **Current Program****Level****1-5\*** | **Desired Program****Level****1-5\*** | **Comments** |
| --- | --- | --- | --- |
| **Domain 1. Build Support for Collective Impact**: S/TOHP establish strong working relationships through collaborative strategies with stakeholders, activists, and champions to build support for oral health programs and policies. |  |  |  |
| **Domain 2. Collect, Analyze, and Summarize Data:** S/TOHP use data for needs assessments, program planning, evaluation, and oral health surveillance, especially to measure oral health inequities and advances. |  |  |  |
| **Domain 3. Assess, Plan, Implement, and Evaluate Programs:** S/TOHP use needs assessments and quality improvement strategies for developing and sustaining high quality programs and services. |  |  |  |
| **Domain 4. Influence Policies and Systems Change:** S/TOHP promote and implement strategies to inform, enhance or change the health-related policies of organizations or governmental entities capable of affecting the oral health of populations. |  |  |  |
| **Domain 5. Recruit and Retain a Competent and Adequate Workforce:** S/TOHP oversee and support the optimal performance and growth of teams and teammembers. |  |  |  |
| **Domain 6. Assure Support for Programs:** S/TOHP secure and manage the administrative, financial, and human resources support necessary to sustain activities, to build opportunities, and to address population needs.  |  |  |  |
| **Domain 7. Use Public Health and Dental Public Health Science:** S/TOHPgather, analyze, interpret, and disseminate data and research findings to assure that oral disease prevention and management approaches are evidence-based. |  |  |  |
| **Domain 8. Lead Strategically:** S/TOHPcreate a strategic vision, serve as a catalyst for change, and demonstrate cross-sectional alignment. |  |  |  |

**Go to next page and develop a summary**

**SUMMARY**

**Top Strengths:**

**Priority Areas for Improvement:**

**Possible Enablers:**

**Potential Barriers:**

**Next Steps:**