

## WORK PLAN

### School and Adolescent Oral Health Committee (SAOHC)

September 1, 2021- August 31, 2022

Approved: 9-16-2021

*Status: P = in progress, C = completed, B = barrier, D = delayed (e.g., competing priorities)*

Activity	Action Steps	Lead/Others Involved	Timeline (Start/End)	Evaluation Method (how, when)	Status	Date/Progress Report (Including result when completed, e.g., report produced)
Information Sharing, Resources and Promotion	<p>1.) <b>A.</b> Distribute information and resources related to school and adolescent oral health via SAOHC listserv and, if appropriate, place on SAOHC webpage.</p> <p><b>B.</b> Review SAOHC webpage for user-friendly interface for those looking for information/resources.</p> <p>2.) <b>A.</b> SAOHC will update and review policy statements and/or white papers relevant to school and adolescent oral health.</p> <p><b>B.</b> Review policy statements/white papers more than five years old or sooner if guidance</p>	Lori Cofano, Rudy Blea, Sandy Tesch, members of the SAOHC	9-1-2021 to 8-31-2022	<ul style="list-style-type: none"> <li>• Number of new postings to SAOH web page</li> <li>• Number of resources sent to SAOH members via listserv</li>   <li>• Number of policy statements updated.</li> </ul>	P	

Date: July 2021

	<p>changes. Determine if any need to be archived.</p> <p>C. Update the following policy statements:</p> <ul style="list-style-type: none"> <li>• <a href="#">School Dental Sealants White Paper</a> (Updated Jan. 2016; amended Nov. 2017)</li> <li>• <a href="#">Integrating Oral Health Education into Health Education Curricula in Schools</a> (August 2013) – similar to WSCC; combine the two into one policy statement.</li> <li>• <a href="#">Integrating Oral Health into the Whole School Whole Community Whole Child School Health Model</a> (September 2015) – combine with policy statement above. Include changes due to COVID-19 protocols.</li> <li>• <a href="#">School-Based or School-Linked Mobile or Portable Dental Services</a> (February 2012) – updates will likely include updated infection</li> </ul>				P	
--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--	--	---	--

	<p>prevention protocols based on new COVID-19 guidelines.</p> <p><b>3.)</b> Update the School-Based Dental Sealants Best Practice Approach Report (Nov. 2017)</p> <ul style="list-style-type: none"> <li>• Share document via ASTDD Spotlight, ASTDD listserv, and NMCH Resource listserv.</li> </ul>	<p>Lori Cofano, Rudy Blea, Sandy Tesch, members of the SAOHC, Sealant Workgroup, Best Practices Committee, National Maternal and Child Health Resource Center.</p>	<p>6-25-2021 to 6-30-2022</p>	<ul style="list-style-type: none"> <li>• Track number of hits on document on ASTDD website.</li> <li>• Number of participants on ASTDD Spotlight</li> </ul>		
	<p><b>4.)</b> Request input from the SAOHC members for topics of interest to support work in school and adolescent oral health.</p> <p><b>4.)</b> SAOHC members look for opportunities to share CDC WSCC resources.</p> <ul style="list-style-type: none"> <li>• Increase awareness of CDC WSCC model oral health components.</li> <li>• Explore ways to share WSCC information</li> </ul>		<p>9-1-2021 to 8-31-2022</p>	<ul style="list-style-type: none"> <li>• Track topics of interest submitted by SAOHC members.</li> <li>• Learning opportunities provided by SAOHC.</li> <li>• Number of participants involved with learning opportunities.</li> <li>• Number of opportunities to support and distribute ASTDD</li> </ul>		

	<p>related to oral health.</p> <p><b>5.)</b> SAOHC members access resources available on SAOHC webpage.</p>			<p>information on WSCC.</p> <ul style="list-style-type: none"> <li>Track number of hits on SAOHC webpage</li> </ul>		
Partnerships	<p><b>1.) A.</b> Identify, develop and strengthen partnerships to promote school and adolescent oral health. <b>B.</b> Reach out to organizations that support school and adolescent oral health.</p> <p><b>2.) A.</b> Continue to partner with the National Maternal and Child Oral Health Resource Center. <b>B.</b> Continue to partner with the National Association of School Nurses (NASN). <b>C.</b> Continue to partner with the School-Based Health Alliance.</p>	Lori Cofano, Rudy Blea, Sandy Tesch and SAOHC members	9-1-2021 to 8-31-2022	<ul style="list-style-type: none"> <li>Diversify membership and participation on SAOHC.</li> </ul>	P	
Continue sealant Community of Practice (CoP) for CDC DP18- 1810 funded states and partners.	<p><b>4.) A.</b> Sealant consultant to continue sealant CoP for SOHP staff from CDC funded states. <b>B.</b> Sealant consultant serves as liaison</p>	Sandy Tesch, CoP members, CDC Division of Oral Health staff	9-1-2021 to 8-31-2022	<ul style="list-style-type: none"> <li>Track number of trainings and CoP informative sessions.</li> <li>Number of posts to CDC sealant</li> </ul>	P	

Date: July 2021

	<p>between CoP participants and the CDC Division of Oral Health and other identified partners.</p> <p><b>C.</b> Sealant consultant to address primary issues for CoP participants based on their requests.</p> <p><b>D.</b> Support CDC funded states in sealant program development and serve on sealant work groups and advisory groups as requested.</p> <p><b>E.</b> Coordinate and implement training as needed.</p>			<p>listserv. (Bev tracks and reports this).</p> <ul style="list-style-type: none"> <li>• Number of grantee states participating on CoP calls.</li> <li>• CoP participant evaluations.</li> </ul>		
--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--