



Dental Public Health State Activity Submission Form

Please submit a detailed summary of your **successful dental public health activity** (e.g., a practice, program, service, event, or policy) by completing the State Activity Submission Form. The attached rubric is provided as guidance for completing your submission.

Email the completed State Activity Submission Form to:
Lori Cofano, ASTDD Best Practices Project Coordinator, lkcofano@gmail.com

CONTACT INFORMATION OF THE PERSON PREPARING THE SUBMISSION

Include name, title, agency/organization, address, phone, fax & email address. [Add space as needed.](#)

Sadie DeCourcy, JD, Oral Health Program Manager, Division of Community Health and Equity, Rhode Island Department of Health, Three Capitol Hill, Suite 302, Providence, RI 02908, Phone: 401-222-7743, Fax: 401-222-1442, Email: Sadie.DeCourcy@health.ri.gov

STATE ACTIVITY

Name of the Dental Public Health Activity (e.g., name of program, service, event, or policy):

Rhode Island School Oral Health Legislation, Rules and Regulations

State/Territory: Rhode Island

Activity:

Provide a [full and detailed summary](#) of the dental public health activity (a practice, program, service or event). Please use the attached rubric as a guide.

Laws and policies are important tools that can be used to improve the health and safety of children and adolescents in schools. Education and public health leaders can use specific laws and policies to promote programs and strategies that foster an environment in which children and adolescents can thrive and learn. Rhode Island General Laws (RIGL), a collection of laws that govern the State of Rhode Island, have created mandates that relate to building school health programs and establishing school personnel to oversee school health. In addition, the RI Rules & Regulations for School Health Programs help determine policies, practices, protocols, funding, and other systemic approaches for health improvement to Rhode Island's public and non-public schools. Notable parts of the Rules & Regulations for School Health Programs that relate to promoting oral health include: required dental screenings; required health education curriculum that include tobacco, health hygiene/habits, prevention/control of disease and injury prevention; qualifications and general duties of the school dentist/dental hygienist; healthier beverages and snacks at school; and a tobacco free school environment. Through RIGL and the Rules & Regulations for School Health Programs, Rhode Island has made significant progress in mobilizing partners and stakeholders to support children's oral health and expand school-based/school-linked dental programs for elementary schools with a high proportion of children from low-income families. Existing legislation has promoted oral health as part of the overall health of RI school children.

Lessons Learned:

Highlight lessons learned (both positive and negative) that will guide successful implementation.

RI continues to revise the Rules & Regulations to meet the health needs of school children. Recent revisions proposed in December of 2008 have been incorporated into the February 2009 amendments to Rules & Regulations for School Health Programs.

<p>Contact Persons for Inquiries: <i>Include name, title, agency/organization, address, phone, fax & email address for 1-2 contact persons. Add space as needed.</i></p>	
<p>Sadie DeCourcy, JD, Oral Health Program Manager, Division of Community Health and Equity, Rhode Island Department of Health, Three Capitol Hill, Suite 302, Providence, RI 02908, Phone: 401-222-7743, Fax: 401-222-7743, Email: Sadie.DeCourcy@health.ri.gov</p>	<p>Samuel Zwetchkenbaum, DDS, MPH, Dental Director, Oral Health Program, Division of Community Health and Equity, Rhode Island Department of Health, Three Capitol Hill, Suite 302, Providence, RI 02908, Phone: 401-222-6079, Fax: 401-222-6079, Email: Samuel.Zwetchkenbaum@health.ri.gov</p>

TO BE COMPLETED BY ASTDD	
Activity Number:	45002
Submission Date:	January 2010
Submission Updated:	June 2018
Submission Reviewed:	June 2018
Submission Filename:	SUM45002RIschoolhealthreg-2018



State Activity Submission Review Rubric

Criteria	Excellent 4-5 points	Satisfactory 2-3 points	Unsatisfactory 0-1 point	Total Points
Description of Dental Public Health Activity	<ul style="list-style-type: none"> Detailed with clear, vivid description of activity Provides clarity on who is involved with the activity Provides information on why those persons/entities are involved 	<ul style="list-style-type: none"> Provides limited description of activity Limited description on who is involved with the activity Limited description on why those persons/entities are involved 	<ul style="list-style-type: none"> Lacks clear description of activity Lacks information on who is doing the activity Lacks information on why those persons/entities are involved 	
Objectives / Rationale	<ul style="list-style-type: none"> The submission addresses the following: <ul style="list-style-type: none"> HP 2020 objectives , responds to the Surgeon General’s Report on Oral Health, and/or builds basic infrastructure and capacity for state/territorial/community oral health programs Clear rationale is provided, Provides measurable objectives 	<ul style="list-style-type: none"> Provides limited information on how the practice addresses at least one of the following: <ul style="list-style-type: none"> HP 2020 objectives, Surgeon General’s Report on Oral Health, Builds basic infrastructure and capacity for state/territorial/community oral health programs Rationale for activity described Measurable objectives 	<ul style="list-style-type: none"> Does not discuss how the practice addresses any of the following: <ul style="list-style-type: none"> HP2020 objectives, Surgeon General’s Report on Oral Health, Builds basic infrastructure and capacity for state/territorial/community oral health programs Rationale for activity Measurable objectives 	
Impact/Effectiveness/Efficiency	<ul style="list-style-type: none"> Describes benefit to the oral health and well-being of populations or communities Describes activity achievements by including number served or impacted Describes costs associated with activity, including resource efficiency Expenses are appropriate to benefits Discusses staffing and time requirements that are realistic and reasonable 	<ul style="list-style-type: none"> Limited description of benefit to the oral health and well-being of populations or communities Limited description of activity achievements such as number served or impacted Limited description of cost associated with activity Limited description of staffing and time requirements 	<ul style="list-style-type: none"> Benefits poorly identified Activity achievements not identified Lacks cost information Lacks information on staffing and time requirements 	

Collaboration/Integration	<ul style="list-style-type: none"> • Describes how the practice builds, or involves, effective partnerships among various organizations • Describes how the practice integrates oral health with other health projects and issues 	<ul style="list-style-type: none"> • Limited description of how practice builds, or involves, effective partnerships • Limited description of how the practice integrates oral health with other health projects and issues 	<ul style="list-style-type: none"> • Lacks information on how the practice builds, or involves, effective partnerships • Lacks description of how the practice integrates oral health with other health projects and issues 	
Demonstrated Sustainability	<ul style="list-style-type: none"> • Describes how program is sustainable • Describes how program benefits are sustainable 	<ul style="list-style-type: none"> • Limited description of program sustainability • Limited description of how program benefits are sustainable 	<ul style="list-style-type: none"> • Lacks information on program sustainability • Lacks information on how program benefits are sustainable 	
Evaluation Measures/Outcome Indicators	<ul style="list-style-type: none"> • Describes at least one evaluation measure • Describes at least one achievable outcome 	<ul style="list-style-type: none"> • Evaluation mentioned but not clearly defined • Anticipated outcome mentioned but not clearly defined 	<ul style="list-style-type: none"> • Lacks evaluation component • Lacks feasible outcome 	
Lessons Learned	<ul style="list-style-type: none"> • Elaborates on both positive and negative lessons learned • Provides information on field lessons 	<ul style="list-style-type: none"> • Provides some input on lessons learned • Provides some input on field lessons 	<ul style="list-style-type: none"> • Lacks lessons learned input • Lacks input on field lessons 	