Chair: Rudy Blea  
Facilitator: Lori Cofano  
Sealant Consultant: Sandy Tesch  
Members: Susan Acosta, Tammy Alexander, Kim Bartolomucci, Brita (Bergland) Allen, Martha Dewey Bergren, Jorge Bernal, Lynn Bethel Short, Nicole Bobo, Terri Chandler, Stephanie Chickering, Katie Conklin, Matt Crespin, Jennifer Ferguson, Susan Gorman, Jennifer Hasch, Katrina Holt, Toni Hruby, Sherry Jenkins, Betty Kabel, Kally Kline, Sherry Laliberte, Robert Calvin Lloyd, Keiko Miyahara, Jill Moore, Lauren Neufeld, Barbara Nowak, Karen Phillips, Gwen Sullentrup, Debora Teixeira, David Tepel, Julia Wacloff

1. List any new members or subcommittee members:

   Brita (Bergland) Allen (2/20) – Program Manager, Virginia Health Catalyst  
   Stephanie Chickering (9/20) – Community Health Consultant, Iowa Dept. of Public Health  
   Susan Gorman (7/20) – Clinical Program Coordinator, University of Florida College Of Dentistry  
   Jennifer Hasch (8/20) – Dental Director, Shawnee Christian Healthcare Center  
   Kally Kline (5/20) – Missouri Dept. of Health & Senior Services  
   Sherry Laliberte (2/20) – Maine CDC Oral Health Coordinator  
   Keiko Miyahara (9/20) – UCSF School of Dentistry, Preventive and Restorative Dental Sciences  
   Gwen Sullentrup (7/20) – Community Water Fluoridation & Dental Sealant Coordinator, Missouri Health & Senior Services  
   David Tepel (7/20) – Supervising Dentist, New York City Dept. of Health

2. Describe the purpose of your committee:

   The ASTDD School and Adolescent Oral Health (SAOH) Committee serves as a resource to state oral health programs and works to ensure a strong oral health component in all school and adolescent health initiatives.

   The mission of the SAOH Committee is to promote the importance of good oral health practices that improve the oral health of school age children and adolescents through education, networking and collaborative partnerships at local and national levels. School-based dental sealant programs are a focus area for SAOH activities. In addition, the SAOH Committee collaborates with other ASTDD Committees to establish polices and promote oral health for this target population at the Association level.

3. List your committee accomplishments for the last calendar year.
• Lori Cofano became the SAOHC consultant in February 2020.
• Five SAOHC calls were held in 2020.
• Planned face-to-face meeting at the NOHC in April was not held due to NOHC being held virtually due to COVID-19.
• Small SAOHC workgroup provided subject matter expertise to DPH resident Antonina Capurro, the state dental director (SDD) in Nevada, to help her develop a questionnaire pertaining to sealant programs that was then sent to all SDD.
• Small SAOHC workgroup assisted Tammy Alexander from the School-Based Health Alliance (SBHA) by reviewing and providing input on the SBHA sealant program evaluation/practice management tool SCORE.
• SAOHC members provided input on the SBHA document, School Oral Health Playbook. This resource is posted on the SAOHC webpage.
• SAOHC members provided input on the National Maternal and Child Oral Health Resource Center document, Nutrition and Oral Health: A Resource Guide. This resource is posted on the SAOHC webpage.
• In June 2020, in response to the COVID-19 pandemic, a COVID-19 School-Based Programs workgroup was formed. The workgroup members include multiple SDDs, the Organization for Safety, Asepsis and Prevention (OSAP), the National Association of School Nurses (NASN) and the SBHA.
• In late June/early July an assessment was sent out to all 50 states, DC and U.S. affiliated territories asking them various questions about their school-based programs and the Basic Screening Survey (BSS) and the impact the COVID-19 pandemic was having on those. Forty-three states and one territory responded.
• Follow up interviews were conducted with the responding states and territorial dental directors to ask about challenges, lessons learned, and resources programs developed in response to COVID-19.
• A Summary Report and collection of resources shared by states is posted on the SAOHC webpage. The collection of resources will be added to as states develop new resources related to school-based programs as a result of COVID-19.
• ASTDD partnered with the DentaQuest Partnership for Oral Health Advancement and OSAP to present a webcast, School-Based Oral Health Care and COVID-19 on December 10, 2020. The webcast is posted on the SAOHC webpage.
• ASTDD partnered with DentaQuest Partnership for Oral Health Advancement to develop a research brief and infographic highlighting the disruption of school-based services and the implications on the oral health of children due to COVID-19. These are posted on the SAOHC webpage.
• ASTDD’s COVID-19 School-Based Programs Workgroup collaborated with the National Association of School Nurses (NASN) to create resources for oral health screenings by school nurses as school nurses may be the only avenue for assuring children receive dental screenings/referrals during COVID-19. A four-page document, Considerations for School Nurses in Return to School: Dental Screening is posted to the SAOHC webpage and was disseminated to NASN membership via their weekly digest. It has also been shared via the ASTDD weekly digest. The other resource developed is a one-page infographic, School Nurses the Key to Good Oral Health During COVID-19. This has also been
posted to the SAOHC webpage and shared via the NASN and ASTDD weekly digests.

- The policy statement, *Nutrition Education and Healthy Eating in School Settings (March 2015)* has been updated and is close to completion. It will now be titled, *Promoting Good Nutrition Healthy Eating in Schools: An Important Strategy for Preventing Dental Caries*. Anticipate the updated document will be posted to the SAOHC webpage in early 2021.

- Shared information with Jane Grover at the ADA on the impact of COVID-19 on school-based programs and how that might impact the Give Kids a Smile program in February 2021.

- Queried school-based sealant programs to find out how many have distributed oral hygiene kits during COVID-29. This information was also shared with the ADA.

- The SAOHC consultant sent many communications related to school-based programs and COVID-19 via the SAOHC listserv.

- Developed 2020-2021 workplan and logic model.

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- Twelve dental sealant Community of Practice (CoP) and/or sealant-related trainings were conducted for CDC-funded school sealant programs (SSPs) during 2020.


- Developed PowerPoint presentation for training and/or assisting dental providers with standardizing the process of selecting teeth for sealant placement. Both the *Dental Sealant Standardization presentation* and the *Pre/Post Test Quiz* are posted on the SAOHC and Dental Sealant Resources webpages. The information was disseminated via February CoP call, CDC sealant group listserv, and CoP Dropbox.

- Coordinated multiple SEALS training with Susan Griffin and Srdjan Lesja to assist CDC-funded SSPs with data entry, batching and uploading data files into SEALS program.

- Collaborated with JoAnna Hillman to develop a standardized CoP evaluation survey for DP18-1810 states.

- TA/CoP webinar conducted by CDC for SSPs regarding data collection and reporting requirements for cooperative agreement (CA) in response to SC’s questions.

- TA/CoP webinar conducted regarding the development and completion of CDC’s Sustainability Plan/template per requirement for CA.

- Multiple CoP sessions conducted with SCs to discuss concerns about grant deliverables and TA. Concerns expressed by SCs were related to delays in school-based programs entering schools, use of glass ionomer (GI) vs resin sealant materials, SEALS data reporting, teledentistry services, new PPE requirements,
and approved program activities for addressing the COVID pandemic and allowable expenses for CA.

- Conducted CoP in December to discuss new CDC infection control documents on *Considerations for School Sealant Programs during the COVID Pandemic*. CDC CA staff participated on the call and offered TA to SSP grantee questions.
- The Sealant Consultant sent many communications related to SSPs and various COVID-related resources via CDC-funded dental sealants group listserv.
- Updated and revised ASTDD Dental Sealant Resources webpage.
- Continuous monitoring and correspondence to TA questions posted on CDC-funded dental sealants group listserv ([cdc-funded-dental-sealants@groups.astdd.org](mailto:cdc-funded-dental-sealants@groups.astdd.org)) and ASTDD sealant coordinator’s listserv ([dentalsealants@groups.astdd.org](mailto:dentalsealants@groups.astdd.org)).

4. Describe the future activities planned by your committee:
   - Existing policy statements *Integrating Oral Health Education into Health Education Curricula in Schools* (August 2013) and *Integrating Oral Health into the Whole School, Whole Community, Whole Child School (WSCC) Health Model* (Sept 2015) will be merged into the WSCC policy statement. This will be in collaboration with a DPH resident from the University of California, San Francisco School of Dentistry.
   - Update *School Dental Sealant Programs* (November 2017) policy statement.
   - Discuss potential webinar on HPV. This was delayed due to COVID-19.

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- CDC to host Communications Plan webinar for CDC-funded state SOHPs on January 25, 2021 per requirement of cooperative agreement.
- Topics for future monthly CoP calls are pending due to the unknowns regarding schools reopening for in-person learning and/or restarting of SSPs next year due to COVID-19.

5. Describe any subcommittees your committee uses, their roles and activities:
   - Subcommittees/workgroups are convened on an as needed basis. As noted above, the SAOHC provided input on various documents and provided technical assistance to one DPH resident.

6. List any unmet needs of your committee (e.g., members, funding, etc.):